

Ψ AP Psychology Summer Reading 2011

Each AP Psychology student is required to read two books before entering class in September. The following written report is due **September 10, 2011**. Choose **one** from group **A** and **one** from group **B**. For **each book** you should write a two to three page report that includes:

1. a short summary of the content of the book.
2. a list of three questions that occurred to you while you were reading it. These questions should demonstrate intellectual curiosity regarding the subject presented.
3. a short paragraph on how you feel about the book...did you like it? Was it interesting? Was it what you expected? Did you react emotionally to it? Would you read another book on the same topic? Would you recommend it to other students of psychology?

The following is the list of books that you may use.

Reminder: One from group A and one from group B.

Group A

Children With Emerald Eyesby Mira Rothenberg
Dibs : In Search of Self.....by Virginia Axline
The Man Who Mistook His Wife For A Hat: and other clinical stories.....by Oliver Sacks
Musicophilia: Tales of Music and the Brain.....by Oliver Sacks
One Childby Torey L. Hayden
Reviving Ophelia ... by Mary Phiper
The Curious Incident of the Dog in the Night-Time.... by Mark Haddon
They Cage the Animals at Nightby Jennings Michael Burch
Turn About Childrenby Mary MacCraken
Twilight Children: Three Voices No one Heard Until a Therapist Listenedby
Torey Hayden
A Fractured Mind: My Life with Multiple Personality Disorderby Robert B. Oxnam
(If you choose this as your group A selection you may NOT read Sybil from group B)

Group B

Emotional Intelligence: Why It Can Matter More Than IQ ...by Daniel Goleman
Feeling Good : the New Mood Therapy ...by David D. Burns
Mozart's Brain and the fighter Pilot : Unleashing your Brain's Potential....by Richard
Restak, M.D.
The Secret Life of the Brainby Richard Restak, M.D.
A Starving Madness:Tales of Hunger, Hope and Healing in Psychotherapy ...by Judith
Ruskay Rabinor, PH.D
Schopenhauer's Porcupines: Intimacy and its Dilemmas..... by Deborah Leupnitz
Sybilby Flora Rheta Schreiber
The Brain That Changes Itself: Stories of Personal Triumph from the Frontiers of Brain
Science by Norman Doidge
Phantoms in the Brain: Probing the Mysteries of the Human Mind by V. S.
Ramachandran
Synaptic Self: How Our Brains Become Who We Are ...by Joseph LeDoux

AP Psychology

Summer reading report due September 10, 2011

Assignment: Each AP Psychology student is to have read two books before entering class in September. You can get a brief description of each book if you go to Amazon.com or a similar website. ***Any report not turned in on September 10, 2011 will drop 5 points for every school day it is late.*** From the list of suggested books on the other side of this paper, write one report from Group **A** and one from group **B**. ***You must also be prepared to discuss the book in class.***

Criteria for assessment

Summary ----- 40 points – A concise yet comprehensive summary of the subject of the book and the critical points presented. This summary should also demonstrate an understanding of the psychological principles presented.

Questions raised ----- 15 points – While reading books dealing with psychological themes the introductory student of psychology will naturally have questions. List three of these questions that demonstrate intellectual curiosity regarding the subject presented.

Style & Organization- 10 points – the writing style and organization of the topic are interesting and logical to the reader.

Mechanics ----- 10 points – Spelling, grammar, etc. are correct.

Perspective ---- 25 points - The report should reflect the reader's reaction to the general topic, a personal evaluation of the author's approach and an assessment of the student's opinion of this book as a suggested reading for AP Psychology. Further clarification verbally may be required, at the discretion of your AP Psychology teacher.